

Murrayfield Primary School Standards and Quality Report for Session 2025-2026



School Self Evaluation	
How good is our school? The quality indicators evidence that:	
1.3 Leadership of Change	Good
2.3 Learning, teaching and assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising attainment and achievement	Good

School Context:

Murrayfield Primary School and ELC is a non-denominational school, serving part of the community of Blackburn. Currently the school roll is 183, across 8 mainstream classes with composites at P2/1, P3/2, P4/3. The ELC has capacity for 40 children, and provides provision Monday to Thursday for full day children and operates during term time. Currently the ELC roll is 27 anti and pre-school children.

Murrayfield Primary school continues to enable our learners to achieve success in an inclusive, safe and nurturing environment. Learners participate in a wide range of learning opportunities which develop confidence and independence and improve expectations and outcomes for all children and families.

Community links continue to be strong. The school continues to forge strong links with a variety of local partnerships, this includes Community Action Blackburn, Food Insecurity Group, Active Sports, Blackburn Partnership Centre and West Lothian Food Bank. The school benefits from a supportive Parent Council, who are enthusiastic and committed to improving the educational outcomes for all children.

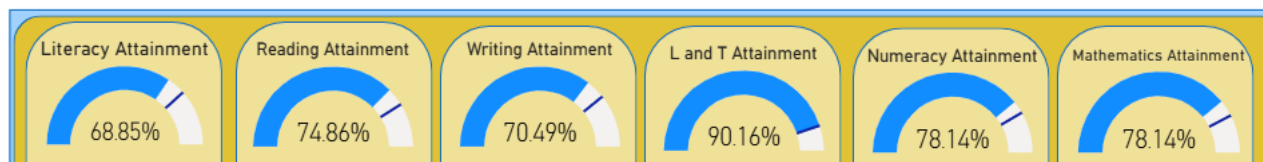
[Murrayfield Primary School - Murrayfield Primary School](#)

What has your Child's School being doing to improve this year?

We have been....

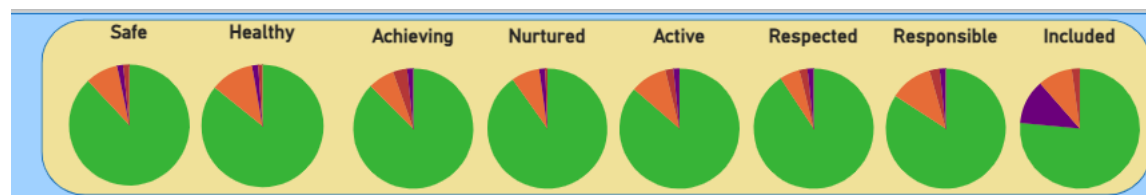
- Developing our inclusive practice and environments
- Refreshing our Positive Relationship Policy and Anti-Bullying Strategy with our pupils, staff and parents
- Working with our cluster colleagues to develop our understanding of Trauma Informed Practice
- Used the Zones of Regulation to develop bespoke plans for learners
- Used the Building Thinking Classrooms approaches to guide practice in teaching numeracy and mathematics
- Introduced the Metaskills framework to develop our skills for learning, life and work

How do we know what has made a difference for your child?



The information above shows an overview of our current levels of attainment. We are supporting our learners through a range of targeted interventions and Support for Learning model. Additionally, we are investing in staff professional development to ensure approaches to learning and teaching. · School attendance is below the West Lothian average at 89.28%. · Our school has maintained a low exclusion rate for session 2025/26, reflecting our strong commitment to supporting the wellbeing of all children through a comprehensive range of targeted interventions and inclusive practices.

Recent self-reporting information below shows that pupils are responding positively across the wellbeing indicators.



We have developed a rationale for our curriculum to guide everything we do

